

## Trainings offered by NJEIS:

### *Procedural Safeguards*

This online learning module will give a brief overview of the state policies and protocols within the Early Intervention System.

### *Introduction to Early Intervention*

This online learning module will give you a brief overview of our system, its structure and how we strive to enhance the capacity of families to meet the developmental and health-related needs of their children.

### *Introduction to IFSP Development*

This online learning module will give a brief overview of the Individualized Family Service Plan development process. This introductory module will give you some basic information about how IFSPs are developed with families in the NJEIS.

**\*These trainings are located on the Learning Management System (LMS) website located on the NJ.gov page.**

### *E-Pyramid*

Children need positive relationships, and for over 20 years, the Pyramid Model has worked to support social and emotional development in early childhood. Through evidence-based research, innovative techniques, and global reach, the Pyramid Model framework empowers children, birth to five, to succeed in life.

NJEIS, in partnership with Montclair State University (MSU), will be offering the infant & toddler ePM modules, including an implicit bias e-module, infused with reflective consultation and discussion, to NJEIS practitioners at no cost.

### *Keeping Babies in Mind*

This workshop promote awareness about the unique social and emotional development of our youngest children, the importance of reflective caregiving and parenting towards building resilience, and the centrality of forming relationships and social connections in practice.

The 'Keeping Babies and Children in Mind' online series is comprised of seven, three-hour workshops. This training meets specific requirements of the newly adopted NJ Association for Infant Mental Health Competency Guidelines & Endorsement System ([www.nj-aimh.org](http://www.nj-aimh.org)).

## *PIWI*

*PIWI (Parents Interacting with Infants) is an early intervention model based on the premise that early development occurs within the context of the family and primary attachment relationships; consequently, the most important environment for early learning and development is the parent-child relationship. The PIWI model is primarily a philosophy and process, and its primary purpose is to facilitate an optimal environment for learning and development through three key components for young children and their primary caregivers: competence, confidence and mutual enjoyment.*